

From The Principal

Dear Families,

Ceri-Jane our current **Deputy Principal** will be leaving us to begin a new position early next term. She has been appointed as Senior Educator. We thank Ceri-Jane for her commitment to the school over the 3 terms. She supported staff and students on a daily basis, she organised professional learning and facilitated 2 very successful training days for our SSOs. Her boundless energy and sensible approach will be missed. We wish her well in her new role. We have advertised the backfilling of the role internally and I will advise you of the successful applicant next term.

I am pleased to announce that our Deputy Principal from 2022 is Michelle Hodges. Michelle is currently the Head of Curriculum at Treetops Aspect School. I am also able to announce our new Coordinator from 2022 will be Michelle Sheehan. Michelle currently is an Assistant Principal in Northern Territory.

You would remember we had an **external school review** last term. These occur every 3 years, where a panel review the school over a 2 day period. A copy of the full review can be found on our website.

A summary of the outcome of the review:

There is demonstrated commitment by staff to the students with whom they work. Staff have a willingness to embrace new challenges and build their capacity through supporting and sharing with colleagues to enhance learning for students. Parents acknowledge how the school strives to meet the needs of individual students

and that teachers provide clear information about their child's learning.

The Principal will work with the Education Director to implement the following directions:

Direction 1: Strengthen the ongoing collective self-review processes where staff effectively monitor and evaluate the progress of the SIP, with clear line of sight on the impact on data, teacher practice and the success criteria.

Direction 2 Embed differentiated curriculum planning and instruction through the strengthening of collective practices in the effective use of achievement and feedback data to inform teaching optimising outcomes for all students.

Direction 3 strategically strengthen collective processes which builds capacity of staff to provide high-quality learning and develop critical collaboration across the school.

Based on the school's current performance, Errington Special Education Centre will be externally reviewed in 2024.

We had a very successful **Book week** assembly – it was out of this world! See photos in this edition.

Whilst our students are exempt from **NAPLAN**, teachers use many other assessments to inform student learning and teaching. ABLES is an assessment that is used across the state for students who are pre- foundational that is, learning prior to approximately a year 1 level. Other assessments include *phonological awareness, concept of print, ROCC* and others. Parents are welcome to ask teachers for a copy of these assessment results. Teachers will use these assessments to write reports for next term.

In Memoriam

Last week a parent of one of our senior students suddenly passed away. Connie Rasekhi was a cherished member of our school community. Her son Arman began his schooling in junior primary at Ashford. Connie brought Arman to school daily and was part of the Ashford / Errington family. She was a pillar of strength for Arman, providing him with the love, care and structure he needed. Connie was a school council member at Ashford and always supportive of the school. Connie had many challenges in her life however she always managed to stay positive, keep a smile on her face and with her sense of humour extended this to others. The school placed a tribute in the advertiser on Wednesday.

Our thoughts are with the family during this difficult time.

Niki Takos

Special Dates of Interest

End of Term 4	Friday 24th September
Term 4 Commences	Monday 11th October
Pupil Free Day	Monday 18th October
Graduation Assembly	Tuesday 23rd November 9.30am

Deputy Principal's Report

On Thursday 2 September 58 staff attended the first day of our Berry Street training held at the Healthy Living Precinct, Welland. There are 5 domains in the Berry Street Education Model (BSEM), these are: Body, Stamina, Engagement and Character, all underpinned by Relationship. The first day was on Body and the presenter took us through 4 focus areas and discussed strategies and recommendations. The 4 focus areas were; De-escalation, Present, Centred & Ready to Learn, Mindfulness and Self-Regulation. Both the theoretical underpinning and the practical activities and strategies were valued by the staff and we are looking forward to day 2 on Monday 18 October. The second day will focus on Relationship and will be held at the Education Development Centre.

On Thursday 9 September, Poojaa and Courtney took 10 students from the senior and middle school to participate in the Special Olympics Australia Youth Carnival held at Mount Barker. The students participated in fun, active, social and interactive sport and experienced Special Olympics traditions like the Flame of Hope. Wednesday 25 August saw our music teacher Erin organise an incursion for the students with Restless Dance visiting. They used movement, mine and props to create acts for 'The Grand Errington Show' which they performed at the end of the session. The event involved 20 students from across the Primary, Middle and Senior sub-schools. The students had fun at both of these events and you will see some photos later on in this newsletter.

Enjoy the school holidays.

Ceri-Jane Price

Coordinator's Report

This term has seen some of our year 12s successfully complete work placements:

Lachlan and Mia at Orana

Arman successful visits at Kolbe Cottage

Liam successful visits at Kolbe Cottage and Minda

More visits are planned next term at various post school options such as Minda, Xlent and Adelaide Hills Hub.

We have begun a transition plan for our year 11 students in preparation for their graduate year ahead.

We encourage all parents of years 9, 10 and 11 to attend the **Disability Expo** on the Thursday 14th October, as per seesaw message sent out yesterday. A school **Facebook page** has been created to be able to share information like the expo with our families. Please have a look and like the page.

I have been supporting families with NDIS plans and external agencies. Please do not hesitate to contact me if you require support in this space.

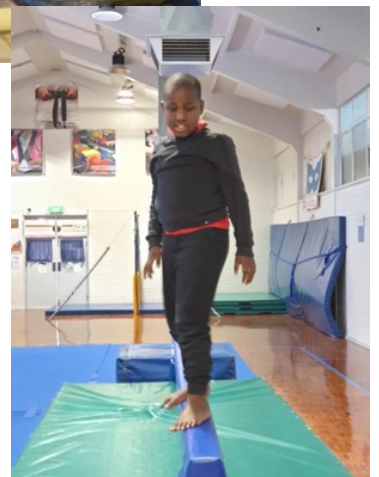
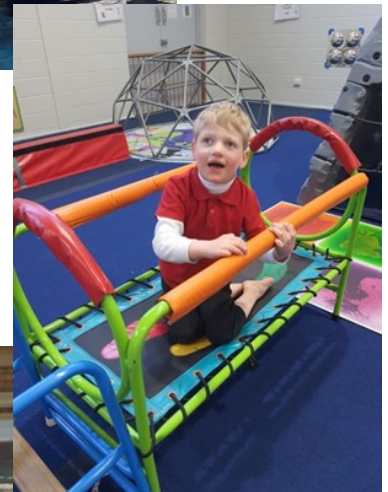
Darrell Avery, SACE, Transition, Post School Options Coordinator.

Junior School News

The students and staff in the Junior sub school have been thrilled to get back into our weekly and fortnightly excursions to swimming and kindergym.

Swimming instructors have been focusing a lot on water safety including safe entry, pulling ourselves to the side using rope and paddles, and swimming to the side of the pool after our inflatable raft capsizes.

Kindergym is a favourite with many of our junior students. We get to participate in a multi-movement program that challenges us and stimulates our brains, all while having a blast with our peers.

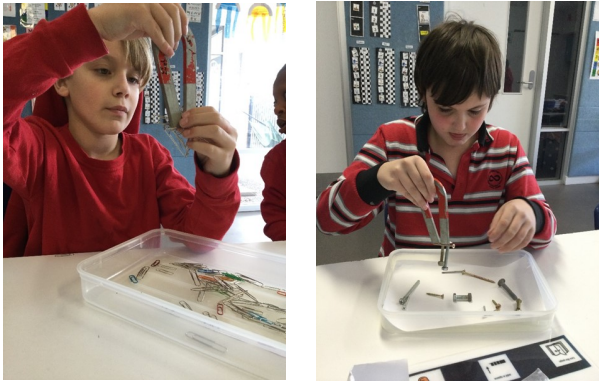


Primary School News

This term Primary students have learnt about different types of Forces such as Push, Pull, Gravity and Magnetism. Students are having some hands-on experiences and they are enjoying the magic behind the Science.

In the pictures, they are exploring magnetism and are intrigued by the magnet's effect on the nails. We used paint and called it "Dancing Nails".

Ashvini (Science, Technology and Arts Teacher)



Middle School News

Two weeks ago students from M1, M2, M3 and some from S4 travelled to Mount Barker to participate in the Special Olympics Australia Youth Carnival.

The students were asked to compete in various activities which involved throwing, catching, running, jumping and aiming. Students and staff had a great day and hopefully have the opportunity to do it all next year.



Seniors

In Week 6, Seniors celebrated Science week. Schools celebrate science week as a way for students to explore the amazing word of investigation. All through our lives we use science and observation skills and practicing these is very important.

Science Week 2021 had a focus on all things food! Seniors looked at making sherbet! We explored different measurements, sights and smells, and of course tastes! Students loved mixing different ingredients together and seeing what the sherbet tasted like. We then poured water on the sherbet to see what would happen. We found that it made lots of bubbles. Students then explore what happened when you mix different amounts together. This one science activity allowed students to explore and demonstrate so many amazing skills. If you would like to have a go at make some sherbet at home the recipe is below.

Ingredients

- 1 tsp citric acid
- 2 tbsp icing sugar
- 3 tbsp jelly crystals (any flavour you like)
- 1 tsp baking soda

Mix all together !



"S5 was awarded the Max Fatchen Literary Award for writing an acrostic poem about France. Our students had fun researching about their favourite famous places in France, and with the support from staff and the use of AAC choose an adjective to describe the location. Here is the winning poem,

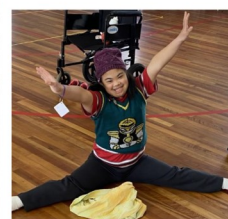
"Famous Places in France"

Frolic in the sand, the Bay of Biscay
Rising sun over lavender fields, Provence
Admire the Eiffel Tower, France
Natural beauty of Mont Blanc, French Alps
Charm of Mont Saint Michel, Normandy
Elegant Hall of Mirrors, Palace of Versailles"

The Arts



In week 6 of this term Bonnie and Emma from the Restless Dance Company came to visit and ran a workshop with some of our students. We used props and music to imagine, mime and move creatively. It was a great afternoon and everyone had lots of fun!



Book Week 2021

This year we had our Book Week Assembly on Tuesday, 31st August 2021. The theme for our Book Week was 'Old, New and Other Worlds'. We started our assembly with a dance item by our Middle and Senior teachers, 'Colours' by Stella Jang, who dressed up as different crayons. Next, we had a costume parade where our students dressed up as different storybook characters, acted out the words to the song 'Something Just Like This' by The Chainsmokers and Coldplay. Our school choir did a fantastic rendition of 'On My Way' by Sheppard and 'Try Everything' (from the movie, Zootopia). Next, Georgia read out the story 'Back to the Future' written by S5, who were delighted seeing themselves riding different types of transport from old, new and 'other' worlds. Each class then presented to Georgia the story that they wrote. We ended the assembly with the awarding of medals to our Pedal Prix riders, the 'Wild Boars', by Niki Takos and Richard Bekker. Special thanks goes to Breanna, Bek, Erin, Georgia, and Poojaa for organising this year's book week assembly.

