



### From the Principal

Dear Families/Caregivers,

What an unprecedented year it has been and we are only half way through, the year. Changes globally and nationally have all affected us and whilst we are adjusting to a new way of being in SA, our Victorian counterparts are in a very different position. The slogan of 'we are all in this together' is the emerging motto for us at a global, national, state and local level. I thank the school council and wider school community during this time for their unwavering support and recognition of the work the educators do. We have only one student left to return who has come back from overseas, was quarantined in Melbourne and now self isolating at home. At school we are excitedly preparing for the resumption of many of the learning activities students were restricted from doing.

#### COVID19 Update

As you are aware, restrictions are continually been lifted with COVID19. We continue to follow the guidelines of the department and keep families up to date with the documented processes. The Premier announced step 3 of the COVID19 roadmap which began on Monday.

The following activities can resume as long as government health advice and physical distancing requirements ( for adults) are followed:

- parents, volunteers, departmental support and other service providers can enter school grounds. all external service providers and volunteers must complete the COVID-19 site access form on entry
- school assemblies
- swimming
- excursions

#### Special Dates of Interest

<b>3rd July</b>	<b>Last day of Term 2 Finish at 2pm.</b>
<b>20th July</b>	<b>School Returns</b>
<b>Pupil Free Day</b>	<b>Monday 27th July</b>

- choir practice and other performing art activities
- choir visits to nursing homes and aged care facilities.
- Requirements that remain in place
- It's important that students and staff stay home if they are unwell or have been diagnosed with COVID-19 or have been required to self-isolate by SA Health
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- The general public should not access school playgrounds or play equipment.
- Parents must continue to physical distance, including at school pick up and drop off

A reminder that the AHPPC (Australian Health Protection Principal Committee) does not believe that it's appropriate or practical for students and children to maintain physical distancing requirements in classrooms or corridors.

Many of you have received your child's school photo, we thank the photographers who do such a great job taking the camera to the students, literally and capturing students in their environment of joy.

Thankyou to the families (and staff) who have joined the whole school seesaw - *Errington News* we have approx. 60% take up. This platform is part of our strategy to get news out to everyone quickly with updates regarding COVID19. We also use it to share our good news stories.

#### HR

There have been some student and staff changes for next semester:

We farewell Jimmy Amuli who is transferring to Adelaide North SS and wish him all the best in his new school Jake Hartley has begun the next phase of his life's journey. He has left school and engaged in his post school pathway choice.

These students moving has meant we have been able to have movement of students within the sub schools and we wish those students a successful transition to their new sub school.

On Wednesday we had a retirement and farewell celebration for Con Papaconstantinou. Con has been part of the Ashford / Errington School for 9 years, he predominantly worked in the Senior sub school and last year took on the challenge of delivering science across the school. He performed this duty with gusto and drew on the knowledge he acquired in his Science degree. We thank him for his years of service and we wish him a happy retirement.

Mel Offord has been the teacher in M1 this year, she is having a career change and has been accepted into a occupational therapy master's degree. We thank her for the outstanding work she has done, the students will miss her enthusiasm, energy and terrific hand on learning she has provided. Good luck with the new career path.



Taylor Venables has been an SSO in our school for 5 years. We are thrilled that we inspired her to become a teacher, which she has. A massive congratulations to her and we are so proud of her and be able to provide her with her first teaching appointment at Errington, replacing Mel in M1. This will be a natural and easy transition for her and the students as she is well respected and valued by all.

S1. Rino and Sandra have been long term relief teachers in our school, they stepped up and became the S1 teachers when Con retired and have done a marvellous job continuing the learning programme. We thank them for their tireless work and welcome Poojaa Anand, into the class, as the full time S1 teacher until the end of the year.

Wow, lots of changes next term including with the resumption of swimming, excursion and work experience, which may take some time for students to transition back to their regular routines.

Again I thank the staff for their amazing camaraderie, I wish them, our students and their families an safe, restful and enjoyable break.

**#ssoandteachersrock**

**Niki Takos**  
Principal

### SACE

Our students have successfully completed all of their Modified SACE compulsory subjects that they were enrolled in... through. Why and what does this mean?.... I hear you ask!

Compulsory modified subjects are the ones that students are required to complete as part of their SACE Modified Certificate: Research Project, PLP, Maths Stage 1, English Stage 1 & 2. Yes there are other subjects that they work with and are resulted on, however these may vary depending on the individualised needs, passions and interests of the student.

At Errington, the Senior School SACE teachers have collaboratively generated a specific SACE enrolment map. It is designed to suit the learning styles, maximise successful opportunities and assist our students to achieve their SACE requirements over the course of their 3 to 4 year enrolment. All students work toward completing their compulsory subjects in the first half of the year, giving them room to work on into the second half if they need the extra time. Whilst the non-compulsory subjects are taught throughout the year, assessing and resulting on the optional subjects is carried out in second half of the year.

So... well done to all of our AMAZING Senior School Students on their wonderful efforts and thank you to our Educators who have worked with such passion to make the learning journey a safe, meaningful and individually satisfying experience.

### Transition

Through a process of consultation with families, carers and providers, senior school Errington Educators have been working with commitment and passion to support our year 12 graduates to explore and prepare for Post School Options and future pathways.

Learning for our year 12 students is focused towards preparing them for this transition into the wider community. In Semester one they look at personalising their learning to clearly define those key learnings associated with hard and soft skills that will serve them best. In Semester two we see these students, with the experienced support of our Errington Educators and the love, care and insight of families/carers coupled with the knowledge of other professionals, going out to visit and begin to attend, those post school options that they and their families have decided are where their life journey after school, will begin.

Thank you to our parents/carers who have spent so much time and effort in working through the process of mapping the pathway options of their young adults. Your knowledge, effort and care is recognised by all who work at Errington!

**Alistair Hodge**  
Coordinator

## Art News

Over the past few weeks students have been learning about still life art. They have recreated a display of fruit as a water colour painting and as a sculpture. With the aid of stencils, students drew their fruit, using the display for reference. When choosing colours to paint the fruit the bold colours of the apple, banana, pear and orange were used for reference. Senior students sculpted their still life from clay and learnt about joining techniques and scale.

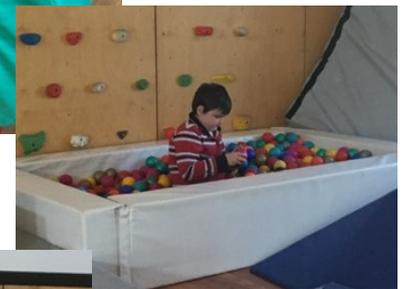


## Junior School News

The Junior classes have not been able to go to Kinderygym (one of our most popular activities) this term due to COVID19. To replace the gross motor activities that our students would normally enjoy at Kinderygym, our Junior classes have been going to the hall instead, where the favourite activity is the Jumping Castle. Other activities include: playing with balls, sliding on scooter boards, moving on steppers, playing in the ball pool, enjoying having the space to run and rocking and rolling on and in foam blocks.

Good news though, Kinderygym is returning for Term 3 (following strict COVID19 conditions). We are all looking forward to being able to go again. Students will be able to safely explore another environment, that has a wide variety of equipment to consolidate and extend their skills.

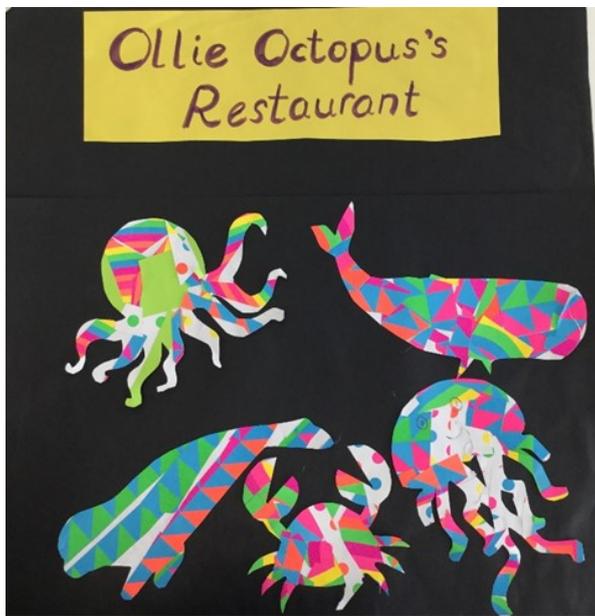
From the Junior Team



## Primary School News



Shared Reading supports a balanced literacy instructional approach. Primary Sub School teachers model close reading, text-dependent questioning and strategies for asking and answering questions with each projectable book as they follow a five-day lesson. We build foundational skills that are important for early readers, including print concepts and reading strategies. Art is integrated with our book of the week.



## Middle and Senior School News

In M1 this term the class has been learning about geological changes during Science lessons. As part of the topic we made a variety of volcano models. Here is model of an active volcano made out of sand.



### AFL Showdown BBQ

On Friday, 12th June, the Middles and Senior sub schools celebrated the relaunch of the AFL season by having a BBQ. Many of our students showed their support by dressing in their team's colours. A couple of them even decided not to play favourites and came wearing scarfs for the Crows and Port Adelaide! We all had great fun chatting over our BBQ lunch who would win in the showdown. Special thanks goes to Bruce's Meat for sponsoring the sausages and to Aiden, Darrell and Adrian for helping to cook them!



## PE/Health/Fundraising News

Congratulations Lachlan and Ben, two of our senior students and have been successful in their nomination for the Olympic Change Maker Award. This IOC award is to recognize individual in the subject area of PE/Health who continue to make effective change, step up when asked to do so and make a positive difference in their school. "The Australian Olympic Change-Maker recognises students who demonstrate the Olympic spirit through leadership and driving positive change in their communities". Both Lachlan and Ben regularly support less able students in both structured and unstructured play are role models for others and we are very proud of their achievement and nomination. Well done Lachlan and Ben.

Kickstart/Channel 7 News

<https://www.facebook.com/PickALocalPickSA/videos/888780718257293/?sfnsn=mo&d=n&vh=e>

Earlier in the month, Errington was chosen as the feature school to be used in a Channel 7 news article. This feature was primarily about the great work of Ian Steel and Kickstartforkids and the difficulties surrounding charities, in this present climate. If you missed the news feature, you can always check it out on the Kickstartforkids Facebook page.

## School News

Daikin Australia Support

Last week we were contacted by Lien Lam, Brand Manager for Daikin Australia who have kindly offered to donate a range of products to our schools. As always, we are thrilled that companies want to support our students and the Errington community. Thank you Daikin.

Sporting Schools

Sporting Schools continue to support our school and this term they have donated \$650 to increase and support participation in PE and School Sport